

Reading and Comprehension

Literal

1. Whose idea was it to make pancakes?

It was the Little Red Hen's idea.

2. Where did the Little Red Hen get the flour?

She got the flour from the mill.

Inferential

3. Which words best describe the Cat – slow, fussy, sleepy, lazy? Explain why you think this.

The Cat is fussy, afraid of getting dirty or sticky. The Cat is also lazy, not willing to help the Little Red Hen.

4. What jobs did the Little Red Hen need to do to make the pancakes?

She had to fetch the flour, mix the batter and fry the pancakes.

Creative

Responses to these questions should demonstrate an understanding of the characters and the circumstances in the story and should reflect the personality and background of the student.

5. If you were the Little Red Hen, would you share the pancakes with the Cat and the Mouse?

Explain why.

6. If you were the Cat or the Mouse, how would you answer the question, "Why didn't you help the Little Red Hen?"

Critical

7. Should the Little Red Hen have shared the pancakes? Explain why you think so.

Responses should show an awareness of the issue and moral of the story but could also express and support an alternative personal view.

8. What message do you think the author is giving us in this story?

The lesson stated in the story is "Only friends who share the work can share the reward". This lesson might be expressed in many ways.

Writing Features Checklist

Using the headings and checklists below, help students to discuss and note features of the sample text. Encourage students to create their own chart with these features and then to use it to check their writing.

Topic and content	The topic is an old fable or short story.	✓
	The story is written as a play script for performance.	✓
Structure and organisation	The characters (cast) are listed at the beginning.	✓
	The setting (scene) is described.	✓
	The speech (dialogue) for the characters is set out in lines beginning with the name of the character speaking.	✓
Style, grammar and usage	Uses adjectives to describe characters.	✓
	Uses interjections to show how characters feel.	✓
	Gives directions for the actors.	✓
Writing conventions	Vocabulary (descriptive words)	✓
	Capital letters (characters' names)	✓
	Punctuation (exclamation mark for interjections; brackets for directions for the actors)	✓

References and Word Knowledge

Thesaurus and dictionary

fetch: bring, carry, get, transport

Compound words

someone, somewhere, something, no one, nothing, nowhere, anyone, anything, anywhere, everyone, everything, everywhere

Performance Assessment Criteria

Fluency	Tone and style
<ul style="list-style-type: none"> • Reads/performs text smoothly as in natural dialogue 	<ul style="list-style-type: none"> • Reads with expression to convey character's feelings • Faces audience and speaks audibly